#### **Hughey Elementary School**

### Campus Family and Parent Engagement Policy 2019-2020

#### **ISTATEMENT OF PURPOSE**

Hughey Elementary School is committed to the education of the children in our community. We feel parent involvement is an essential piece in ensuring that our students are successful in school. We believe that when parents are more involved in the academic process, school becomes more of a priority for their children. Hughey Elementary School's motto is Reaching Beyond Expectations. This expression is not only intended to be utilized within our school, but is something we hope resonates in our community. It is our mission to produce a community of life-long learners. It is our pledge to maintain a good line of communication from school to homes and our goal to provide ample opportunities for parental engagement throughout each school year.

Title I regulations require that each school served under Title I jointly develop with and distribute to parents Of participating children, a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title I law.

- II. POLICY ENGAGEMENT
  - A. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Our school holds an Open House by the end of August each school year to review with parents Title I School requirements and the school's Parent Involvement Policy.
    - ✓ In addition, the principal gives parents an update on school test data, adequate yearly progress status, and also facilitate a review of the school's improvement plan.
  - B. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

Parents are invited to participate in a variety of meetings and activities over the course of the school year. An Open House is held in August and again in January to provide parents the opportunity to formally visit their child's classroom to become better informed about grade level expectation and their student's academic progress.

The contents of our school's parent resource center is advertised frequently throughout the school year to highlight the various books, pamphlets, and DVDs available for home use or on campus resource. The center also includes a computer for parents to access the Parent Portal and monitor their child's progress.

Formal trainings and workshops scheduled throughout the year are guided by a <u>parent input and survey data</u> and vary in date and time. Due to the hectic and varying schedules of our school family, effort will be made to provide training opportunities to parents via links on our school website making information accessible twenty four hours a day.

Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child's progress. Teachers may receive parents in the morning, during the school day conference period and/or afterschool to accommodate as many reciprocating parents as possible.

EL PASO INDEPENDENT

#### SCHOOL DISTRICT

#### Family Engagement Department

- 3. Shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions Of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
  - Faculty and staff members will be cognizant of educational research on parent involvement. Parental input will be solicited throughout the year in meetings, through surveys and during one-on-one conferences.
  - ✓ Information derived will be utilized by the school's Administrative Team and to strengthen the tie between school and home for the purpose of increasing student achievement. The Family Engagement Department, will take the lead in providing a multitude of opportunities such as Strong Father events, Love and Logic parent classes, etc. for parents to become involved in our school over the course of the year in order to take full advantage of the benefits that come with active parent involvement.
- 4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community based early learning programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
  - Our school population includes Pre-K classes. Fieldtrips and on campus activities are plentiful throughout the year and parents are encouraged to attend these events as often as possible.
- 5. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand.
  - ✓ Due to the volume of paper that is sent home each year from school to home, written information is purposefully is as compact and concise as possible. Hughey Elementary has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable. A system translator assists our school with oral communication when necessary.
- 6. In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.
  - ✓ Parents of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent. This type support often comes in the form of interpreted school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meetings and events, working with an interpreter to provide translation in parent/teacher conferences, making available parent resource in our center that are in English and Spanish, participating in faculty and staff training to

better understand the culture of the students served, providing easier accessibility to parents and/or students with disabilities, etc.

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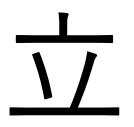
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## FAMILY ENGAGEMENT/ENLACE DE FAMILIA PARENT EVALUATION/EVALUACION DE PADRES

**REVISED 9/26/2016** 

SCHOOL/ESCUELA: Hughey
SPEAKER/PRESENTADOR: Click here to enter text.
TOPIC/TEMA: 2019-2020 Student Compact/ campus Policy
DATE/FECHA: 02/12019
LOCATION/LUGAR: conference TIME/HORA: 1-6 pm
WHAT DID YOU THINK ABOUT THE PRESENTATION?
¿QUE PENSO USTED SOBRE LA PRESENTACION?
Good
WAS THE INFORMATION ABOUT THE TOPIC USEFUL TO YOU?
¿FUE ESTA INFORMACION SOBRE ESTE TEMA UTIL PARA USTED?
Yes

THANK YOU..GRACIAS..